

# MIXING COLORS WITH FRIENDS

# T-W1A4

Children will make new colors with their friends by giving each other high-fives with paint.



## STREAM FOCUS



### CORE SKILL OBJECTIVES

### INTENTIONAL TEACHING PRACTICES

#### Children will:

#### Teachers will:

#### THINK



- ◆ Actively Explore Colors
- ◆ Observe and Explore How Things Change

- ◆ Use Comments and Questions to Encourage Exploration
- ◆ Prompt Children's Explanations

#### RELATE



- ◆ Share Space and/or Materials with Peers
- ◆ Collaborate and Work Together with Peers

- ◆ Acknowledge Positive Peer Interactions
- ◆ Provide Support During Teamwork

## GET READY

### MATERIALS

- ◆ Paint (at least two different colors)
- ◆ Paper plates
- ◆ Large paper
- ◆ Smocks

### PREPARATION

- ◆ For each pair of children, choose two different colors of paint and pour each color on a plate.
- ◆ Write both children's names on a piece of paper.
- ◆ Place paper in front of children.

### TEACHING TIPS



#### BIG PICTURE

#### SET THE STAGE

This is a fun and messy activity that will promote collaboration, laughter, and connection between peers by encouraging them to have fun and work together to create something new.

Children may be encouraged to stand and do this activity or sit facing each other. Give each pair of children plenty of space to do the activity. If possible, have an additional teacher or volunteer present, or complete in small groups or pairs.


## 1. INTRODUCE

- ◆ “Today we’re going to work **together** in **teams** to **create** colorful art.”

## 2. MIX COLORS

- ◆ Place the two plates of paint in front of each pair of children.
- ◆ One child should place his/her hand in one color and the other one in the other color. Encourage children to start with only one hand.
- ◆ Ask children to give one another high-fives to mix the colors.

### Use Comments and Questions to Encourage Exploration



“Tell me about how the **paint** feels on your hand.”

“I wonder what’s going to happen when you both mix your **colors together**.”

### Acknowledge Positive Peer Interactions



“I see that you are carefully giving each other a high-five.”

## 3. NEW COLOR

- ◆ Guide children to make handprints on the paper to display the new color.
- ◆ They may repeat by putting their other hand in the paint and creating a new color again.
- ◆ Encourage the children to use the hand with the paint already on it again to see what happens.

### Provide Support During Teamwork




“Are you ready to give your partner a high-five? ...Ready, 1, 2, 3!”

### Prompt Children’s Exploration



“Do you think you’ll make the same **color** when you use the other hand? Why do you think that?”

### Use Comments and Questions to Encourage Exploration



“What will happen if you put **paint** on your hand that already has **paint** on it?”

## 4. REVIEW

- ◆ “Today we were artists and scientists. I saw you working **together** as a **team** to mix **colors** and **create** your own **color**! You made some amazing art with the new **colors** and your own handprints.”

## ADAPT

**MORE CHALLENGE:** Invite children to use all of the primary colors (red, blue, and yellow) to create and paint their own rainbow.

**MORE SUPPORT:** If children are hesitant to work together, add drops of two colors of paint on a paper plate. Give children a paintbrush to mix the colors together.